

Job Description

Job Title: Special Education Teacher

Hours: Full-Time

Reports To: Principal (Administrative Team)

Salary: Varies with experience

Qualifications:

1. **Education:** Bachelor's degree in Special Education
2. **Certification:** Learning Behavior Specialist 1 (LBS-1) or special education endorsement
3. **Special Knowledge/ Skills:**
 - a. Knowledge of special education policies and procedures.
 - b. Knowledge of state and federal guidelines for the educational requirements for students with special needs.
 - c. Excellent communication, organizational, and interpersonal skills.
 - d. Ability to collaborate with a multi-faceted group of professionals.
 - e. Ability to motivate students and get them excited about learning.
 - f. Writing Individualized Education Plans (IEP)
4. **Experience:**
 - a. Working with children with disabilities (high functioning autism/ Asperger's preferred)
 - b. Classroom/ behavior management
 - c. Creating and implementing creative lesson plans

Responsibilities and duties include (but aren't limited to):

1. Foster a classroom climate conducive to learning.
2. Collaboratively create, perform, and assess lesson plans for a various subject areas.
3. Modify/ adapt general education curriculum to meet individual needs.
4. Develops, implements, and monitors progress towards IEP's.
5. Communicates effectively with students, parents, colleagues, and community members.
6. Project a positive image to the community through the dissemination of ideas, information, and responsiveness to student, family, CDS, district, and community agency concerns.
7. Recognize personnel policies/regulations and the importance of conferring with colleagues, district personnel, and the community in a professional manner.
8. Strive to improve leadership skills through self-initiated professional growth and development activities by utilizing information and insights gained in professional efforts for self-improvement.
9. Acquire and maintain certification in the school's Nonviolent Crisis Prevention & Intervention plan.
10. Meeting expectations and responsibilities (deadlines, etc) in a timely fashion.
11. Demonstrates knowledge of and compliance with Part 401 rules and section 226 of the Illinois administrative codes.
12. Keeping current with technology and the uses of them as they pertain to educating students.
13. Other duties as requested by school administration.